Canaday forges new understanding of history of sexuality

KARIN DIENTSY

In the span of a 30-minute history class this spring, Princeton University professor Margot Canaday wove the complex tale of the Lavender Scare, in which the American government led a vigorous campaign to purge homosexuals from its ranks, resulting in more firings than the anti-communist Red Scare of the same post-World War II period.

The range of materials Canaday cited — testimony from congressional hearings, executive orders, State Department and Navy memos, court cases, statistics, a quote from an anthropology paper, and anecdotes, both personal and from primary sources — showcased her style of teaching. It also revealed the way Canaday builds a case for arguments in her research — with precision, insight and massive amounts of supporting documentation.

Canaday, an assistant professor of history who will be promoted to associate professor July 1, is a political and legal historian who studies gender and sexuality in modern America.

The Lavender Scare lecture was part of her undergraduate course “Gender and Sexuality in Modern America.” She also regularly teaches a graduate seminar on the history of sexuality in America, and has taught courses on the American state, gender and work, and approaches to American history.

Her first book, “The Straight State: Sexuality and Citizenship in 20th-Century America,” on how the federal government used its growing power to shape sexual norms through the first three-quarters of the 20th century, has won seven major awards from a diverse group of organizations, including the Organization of American Historians, the American Political Science Association, the Association of American Law Schools and the Lambda Literary Foundation.

The book is an extremely important contribution to the field, Princeton history professor Hendrik Hartog said.

“The interesting thing about Margot’s work is it both obviously is engaged with the question of gay and lesbian history, and it is also a part of rethinking how one does the history of the 20th-century state — the growth of the state, the federal government as shaping all areas of American life,” said Hartog, the Class of 1921 Bicentennial Professor in the History of American Law and Liberty. “She is a very fine storyteller, so she can take what looks like dull, bureaucratic material and craft it into accessible and fascinating stories.”

Wide open fields of inquiry

Born and raised in Cedar Rapids, Iowa, Canaday earned her undergraduate degree in history and economics at the University of Iowa, then earned her doctorate in history at the University of Wisconsin-Madison. She was a postdoctoral scholar at the University of California, Berkeley, before joining the faculty in 2007.

An accomplished scholar, Canaday has been translated into Chinese as well as Korean and Japanese.

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Continued on page 8
A.J. Stewart Smith to be named VP for PPPL, search for new dean for research to begin

By the numbers

United Way officials and University representatives gathered April 10 in the Faculty Room of Nassau Hall to acknowledge the $855,665 raised for the United Way in this year’s campus drive.

• The campaign raised $165,350 in contributions from faculty, staff and retirees — $19,114 from the main campus, $36,932 from the Princeton Plasma Physics Laboratory and $7,304 from retirees.

• The University matched gifts with 15 cents on the dollar for every payroll deduction contribution and 10 cents on the dollar for all other gifts, for a total University contribution of $22,314.60.

• All donations will be distributed to United Way programs in Mercer County or employees’ home communities, or to other health and human services agencies that were designated by individual donors.

The Princeton University Bulletin is printed on paper made with 30 percent post-consumer waste fiber.

A.J. Stewart Smith, who has served as Princeton University’s first dean for research since 2006, will assume a newly created position as vice president for the University’s Department of Energy’s (DOE) Princeton Plasma Physics Laboratory (PPPL) to serve as the University’s primary liaison with DOE.

Smith is expected to begin his new role on Jan. 1, 2013. A national search for his successor as dean for research will begin immediately.

During his tenure as dean, Smith has significantly enhanced Princeton’s research enterprise by unifying and expanding the University’s research administration operations, which has helped to attract increased funding from governments, corporations and other sources.

The move will enable Smith, who currently oversees PPPL as dean, to dedicate more time to the lab, which the University has managed for more than 60 years. In turn, his successor will be able to focus on other areas of the dean’s portfolio that have grown during Smith’s tenure, including corporate and foundation relations, technology licensing, and regulatory compliance.

“Stew Smith has done a terrific job and really has built this position to take us into the 21st century in terms of our research support functions,” said President Shirley M. Tilghman. “His students became interested in reading literary works with him to probe the historical, psychological, and sociological issues of our times.”

Okada joined the faculty in 1985 after receiving his Ph.D. from the University of California-Berkeley in 1983. Prior to coming to the University, he was director of the Program in Asian Studies at St. Paul’s School in Concord, N.H.

“Richard became one of the forerunners of applying contemporary literary theory to the study of Japanese literature,” said Benjamin Elman, chair of the Department of East Asian Studies. “His students became interested in reading literary works with him to probe the historical, psychological, and sociological issues of our times.”

Okada was an expert on “The Tale of Genji,” a classic of Japanese literature from the early 11th century that is sometimes called the first modern novel. He also studied contemporary Japanese culture, such as animation, live-action film, hip-hop music and television dramas.

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Online: Full obituary blogs.princeton.edu/memorial
University making changes to homeownership programs

Princeton adopts proposed fraternity, sorority rush policies for freshmen

New policy will take effect as of June 30, 2013

The University has submitted its Arts and Transit project to the Regional Plan- ning Board of Princeton for the site plan approval that is necessary to begin construction. The University hopes to begin work on the $350 million project early in 2013. The plans include the first arts building on the site, an outdoor plaza, a new Dinky station and Wawa building, and renovation of the existing station buildings for a restaurant and café.

The University is also working with several local financial institutions that have an interest in providing mortgage-related products and services to faculty and staff, such as new mortgages and refinancing opportunities, subject to the lending practices and standards of the institutions.

The new policy will take effect as of June 30, 2013. To participate, employees must submit a fully completed mortgage application by June 30, 2013.

The review was conducted by individuals in the Office of the Dean of the Faculty, the Office of the Executive Vice President, the Office of Finance and Treasury, the Office of General Counsel, the Office of Human Resources and the Office of University Services.

Major changes to the Standard Mortgage Program, which allows eligible University employees to purchase a single-family home within nine miles of the central campus or in Trenton at mortgage rates below the prevailing local commercial rates, include:

- Discontinuing the $238 mortgage application fee. Fees for appraisal services will continue to be required as part of the process, and payment for appraisal services will be made directly by the applicant to the appraiser.
- Adding a rate floor to the local interest rate, which targets a rate of 1.5 percent below the prevailing local commercial bank rate for residential mortgage loans. The floor will be equal to the long-term monthly appli- cable federal rate, as set by the Internal Revenue Service.
- Limiting loans to terms of 30 and 40 years, at the discretion of the mortgage lender.

Loan terms of less than 30 years will no longer be offered.

Changes to the Faculty-in-Common Program, which allows eligible faculty and senior staff to purchase homes in partnership with the University, include:

- Making detailed information about the program more readily available.
- Modifying the process for making major improvements to properties and adjusting the ownership percentage for improvements made after July 1.
- Revising the administrative procedures for carrying out the program.

The University program does not permit refinancing with an external lender could reduce their interest payments and enhance their current financial situation.

Letters have been sent to all faculty and staff who are currently eligible for mortgage programs and additional information on the homeownership programs and changes to them may be found on the Housing and Real Estate Services website, at www.princeton.edu/housing/fac-staff/ home/housing/fac-staff-mortgage-policy-changes-mort-13.

For specific questions about eligible- and non-eligible programs, contact Lorrie McGough, loan officer in University Mortgage Services, at lmcgough@princeton.edu or 609-258-5026. For questions about mortgage terms and conditions, contact Jennifer Ealy, associate director of Housing and Real Estate Services, at jealy@princeton.edu or 609-258-5025.

Princeton University President Shirley M. Tilghman has appointed the recommended changes to the committee’s proposed language for inclusion in Rights, Rules, Responsabil- ity requirements of its programs that support the purchase of homes in the Princeton area by faculty and staff.

The changes will affect the Standard Mortgage Program, the Temporary-in-Common Program, and the Broadmead and Gray Farm purchase plan programs.

University employees who are cur- rently participating in the programs will remain under their original terms as long as they own their current properties. Employees who are eligible for the programs as of June 30 but whose eligibility will change under the revised policies will still be able to participate in the programs at the current level of eligibility, under the revised terms, until June 30, 2013. To participate, employees must submit a fully completed mortgage application by June 30, 2013.

For many years, the University has been working to provide various types of assistance to faculty and staff who want to own a home in the Princeton area," said Executive Vice President Mark Burstein. "Given the dramatic changes in the regulatory environment due to the 2008 mortgage crisis, the increased cost of the programs, and our desire to ensure that the pro- grams achieve target recruitment and retention objectives, we decided the University needed to streamline and revise its homeownership offerings.

The proposed revisions will achieve cost savings, enhance compliance and better support the objectives for which the programs were originally established. At the same time, we're working to improve the management of the programs to provide better service.

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Princeton University President Shirley M. Tilghman has appointed the recommended changes to the committee’s proposed language for inclusion in Rights, Rules, Respon- sibilities with two modest clarifications.

One of the two changes makes it clear that the prohibition on solicita- tion of freshmen to participate in a fraternity or sorority includes solicita- tion by any organization, including organizations whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga- nization at another institution) whose membership is not open to any organization (such as an orga-
University will use Coursera to explore online class materials

That will work over the summer with professors interested in developing online materials for their courses, and expects that some content will be ready for use on campus in the fall. Dean of the Faculty David Dobkin will form a faculty committee to address policy issues related to the development of online courses. Marsh added. When Princeton faculty choose to place course materials on the Coursera website for public access, the University does not plan to offer course credits or certificates to public viewers who access those materials.

“Princeton’s exploration of online course materials will focus on how we can use the particular strengths of undergraduate education on this campus — how they can be used to enhance the frequency and quality of student-faculty interaction, both in and out of the classroom,” Marsh said.

For example, Marsh said, the self-assessments embedded within the present and future online materials provide faculty with real-time feedback about student learning so that classes may be used more in more focused ways to address areas that require special attention.

“Students will be able to work through and review course materials at their own pace, giving them the chance to develop a flexible approach to the new program,” he said.

Marsh said that Princeton students will benefit from this effort because it will lead to more and better Web content. "We have students asking to go online to fill in a blank map of the world," he said. "What they learned about what commodities were traded, who did the trading, where the main arrows of long-distance trade are traced, and the technologies and religious beliefs of merchants," said Adelman, the Walter Samuel Carpenter III Professor in Spanish Civilization and Culture.

"The point is, what is posted is not just my lectures and chosen readings, but the product of the students," Adelman said.

"I am curious to try putting all of my present and future online materials to better Web content, improving what Princeton students will benefit from this effort because it will lead to more and better Web content. "One of my big themes is change in global commerce. Imagine during the first weeks of the course asking students to go online to fill in a blank map of the world," he said. "What they learned about what commodities were traded, who did the trading, where the main arrows of long-distance trade are traced, and the technologies and religious beliefs of merchants," said Adelman, the Walter Samuel Carpenter III Professor in Spanish Civilization and Culture. "The point is, what is posted is not just my lectures and chosen readings, but the product of the students," Adelman said.

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More than 20,000 expected on campus for Reunions celebration

More than 20,000 Princeton alumni, family members and guests are expected on campus Thursday through Sunday, May 31 through June 3, for Reunions activities.

Faculty and staff members may register for a wristband for themselves and one additional guest. The wristbands are not transferable, and applicants and guests must be 21 or older. The cost for a wristband is $30 per person through Tuesday, May 29, and $40 per person starting Wednesday, May 30.

Information regarding wristband registration was emailed to all faculty and staff on May 8. Those who would like to purchase a wristband must complete the online registration and pay by credit card by May 20. Starting on May 30, registration can only be done in person in the Frist Campus Center, Room 309, during wristband hours listed below, with payment accepted in cash or check only. Faculty and staff members and their guests must pick up their wristbands in person in Frist 309 at the following times: noon to 6 p.m. May 30; noon to 10 p.m. May 31; and 5 to 10 p.m. June 1 and 2. A University ID, plus a valid driver's license with photo or valid passport, is required for pickup.

Attendees can access event schedules and other key content via the Reunions Mobile website at m.princeton.edu/reunions. For more information on Reunions activities, visit www.alumni.princeton.edu/main/go/back/reunions; call 609-258-1900 or email alumnievents@princeton.edu.

An exhibition of paintings and mixed media by South African artist Paul Stopforth is on view in the Bernstein Gallery of Robertson Hall through Friday, Aug. 3. Stopforth is most well known for the controversial work he produced during the apartheid era in South Africa. This exhibition features work that Stopforth produced during his residency on Robben Island, where Nelson Mandela was once imprisoned. The paintings and installations, which include examples shown above and below, reflect the artist’s preoccupation with the role of history, memory and loss.

Commencement activities set

Several University activities for undergraduate and graduate degree candidates and their families are planned for Sunday through Tuesday, June 3-5:

• The Baccalaureate service will take place at 2 p.m. Sunday, June 3, in the University Chapel. Guests must be seated by 1:30 p.m. The speaker will be author and journalist Michael Lewis, a 1982 alumnus.

• The Pan-African Graduation will be held at 5:30 p.m. June 3 in Richardson Auditorium, Alexander Hall.

• The Latino Graduation is set for 6:15 p.m. June 3 on the Frist Campus Center South Lawn.

• The Class Day ceremony for seniors is set for 10:30 a.m. Monday, June 4, on Cannon Green. President Shirley M. Tilghman and Graduate School Dean William Russel will preside over the ceremony. Syndicated columnist George Will, a 1968 graduate alumnus, will deliver an address.

• The University’s 265th Commencement ceremony is slated for 11 a.m. Tuesday, June 5, on the lawn in front of Nassau Hall. Guests must be seated by 10:15 a.m. Tilghman will preside and address the graduates.

More information about the events, including simulcast and webcast details, as well as parking instructions for members of the University community and guests, will be available on the Princeton homepage at www.princeton.edu/main.
In his book "A Cultural History of Civil Examinations in Late Imperial China," he describes how the civil examinations -- which lasted nearly three centuries before ending in 1905 -- had broader outcomes in "creating through competition a literate pool of men and women" who then went on to do other things, such as becoming writers, doctors and printers.

"This apparatus was something that was kind of a gysroscope; it ordered a society in perpetual motion," Elman said. "If you failed at the examinations, so what? You could do all kinds of other things as part of the cultural sphere using classical Chinese as the language of politics and society, economy, medicine, religion and the premodern sciences."

Another area for Elman is the history of science and medicine in China. In his book "On Their Own Terms: Science and China, 1650-1950," he refutes the argument that China "had no science" and describes how the Chinese and the Europeans exchanged ideas that advanced awareness of physiology, diseases and treatments.

"In the case of China, we had notions of circulation long before there were notions of blood circulation in the West," Elman said. "I think the Chinese were thinking about the flow of chi (qi) and blood as one of the chi in the system."

These ideas gave rise to the practice of acupuncture, which led to an understanding of the body's organs. This latter was adapted to the discovery of the central nervous system in Europe. "We now know that in the Chinese mind there was a much more positive eye instead of saying this is some backward, medical fallacy," Elman said.

This semester, Elman has delved into this topic in a graduate class on medicine and the humanities, which explores in modern Chinese Asia, which is being co-taught by Matthias Vigouroux, a postdoctoral research associate who said one of the reasons he came to Princeton was for the "great opportunity to work with a leading scholar in my field, Professor Elman."

Dan Barish, a student in the class, said, "Professor Elman, in all his work, is exceptional in his ability to allow the texts and times to speak for themselves. He allows the voice of the past without the prejudice of hindsight."

Elman offers many other examples of Chinese achievements in the early modern period, including the "print revolution" three centuries before Europe; the expertise in building bricks from woven silk and cotton; and the prodigious production of porcelain, which required the use of specialized kilns with firing capabilities of more than 1200 degrees Celsius.

The shift in global power, he explains, occurred with the industrial revolution in Europe, when machines were built to process the raw materials coming from Asia.

"What happened was not so much that Europe had an industrial solution, but that India and China were to a degree de-industrialized," he said. "The notion of raw materials that were shipped to centers where they were produced in machines. We need to see this as the industrialization of Europe in many ways required the de-industrialization of China and Europe."

Elman noted that, "Today the epic industrialization of China brings in its wake the party's industrial strategy of the United States and Australia, for example, who both now ship massive amounts of their products to China."

These topics are central to the course Elman taught at Princeton, including the freshman seminar "Global Science in Europe and China, 1650-1900." "The Perception of China and Asia in the West," "Culture and Society in Late Imperial China, 1600-1900," and a range of graduate courses that explore the early modern period in China, as well as comparative history with Tokugawa Japan.

Elman’s approach to reframing the study of East Asia resonates with other historians, who are eager to engage with the broader discussion. "I am interested in discovering a new way of interpreting and describing world history," said Masashi Haneda, a professor of historical studies and the director of the Institute for Advanced Studies on Asia at the University of Tokyo.

"I have learned a lot from Ben," he said. "Even when he discusses some specific topic of East Asia, he is always taking the whole world and its history into account. His discussion based on his wide view is excellent."

"Professor Elman is a globally influential scholar in the field of Chinese studies," said Zhaoqiang Ge, the founding director of the National Institute for Advanced Humanistic Studies at Fudan, who is in his third and final year as a visiting Global Scholar at Princeton. "His interdisciplinary studies focus on the history of intellectuals, civil exams and science and technologies of Ming-Qing (early modern) China. His work has recently broadened his research interest into East Asia as a whole, and therefore his work will have its influence not only in the China field but also in the Japan and Korea fields."

For Jeremy Adelman, the Walter Samuel Carpenter III Professor in Spanish Civilization and Culture and professor of history at Princeton who collaborated with Elman on the first volume of the interdisciplinary history "Worlds Together, Worlds Apart," this lesson of multiplying perspectives for the interpretation of history is crucial. "Ben insisted to all of us that world history looks distinct depending on your vantage point," Adelman said. "The view of world events looks different in Beijing than it does in London. This may seem obvious at first glance. But how do you write a book that is coherent but does not ignore the significance of perspective? Ben was so important for us for helping us figure out this puzzle. What I now teach and write about Latin American and world history has been shaped by this learning experience."

Senior Astrid Stuth said taking Elman's class "The Perception of China and Asia in the West" as a sophomore provided her with a "new framework for thinking about U.S.- China relations," and convinced her to major in East Asian studies. Stuth was named a Rhodes Scholar last year, and after she graduates she will continue her studies of China at the University of Oxford.

Internationalizing the study of history

Building a network to spark collaboration and the exchange of ideas is a vital part of Elman’s work. It is also an approach that is significant in the ongoing efforts at Princeton to support internationalism as a central component of the educational experience at the University.

Adelman, who is also the director of the Council for International Teaching and Research at Princeton, said that the Department of East Asian Studies "has been a model for us as we think about enhancing our presence else-where on the globe."

International initiatives, he said, are "important because they create opportunities for faculty and students to participate in the global production and circulation of knowledge."

For Jeremy Adelman, who has pushed for partnerships around East Asia as well, with the multilateral relationship with Fudan University and the University of Tokyo as a central feature. "Our partnership is triangular. That is a very important point," Haneda at Tokyo said. "Views of scholars belonging to these three universities and the world history are often different."

Haneda said that "acknowledging other viewpoints" and "raking in the reasons for these differences" allows the discussion to deepen. And, from the standpoint of Japan, he is eager to be "a bridge" that will allow for a "kind of internationalization of Japanese studies in Japan."

Like Haneda, Ge said the alliance between the three universities is a "cooperation that is comprehensive and highly successful and fruitful."

Ge, who started communicating with Elman in 1996 after writing a review in China of Elman’s book “From Philoso- phy to Philology: Social and Intellectual Aspects of Change in Late Imperial China,” helped establish the institutional connection between Fudan and Princeton in 2007 when he invited Elman to join the academic council of the newly created National Institute for Advanced
Technology Licensing, PPPL, and the University’s animal research, biosafety and research integrity programs.

The transition in Smith’s role comes as both PPPL and the University face ongoing challenges in attracting research funding from governments, corporations and foundations in the current economic climate, Provost Christopher Eisgruber said.

“Supporting the research conducted at PPPL is very important to us, as is our relationship with the Department of Energy, so we are delighted that Stewart can devote his time to those responsibilities,” Eisgruber said. “We have been very fortunate to have Stewart doing this for us, someone who has extensive experience in this area.”

One of the principal areas of emphasis for the next dean for research will be expanding corporate and foundation support to the University. It will also include mechanisms for the next dean to continue to advance these efforts, as well as foster innovative research.

“Princeton’s vision is to help the country and the world with new knowledge and new ideas,” Smith said. “When people have good ideas, you have to support them. We want to be the best at what we’re doing and choose new things that would be the very best for us. That’s what I hope the Board of Trustees and the people of Princeton will see as they reflect back in 10 years about what I have been using on PPPL to think about new directions and strengthening mechanisms.”

The transition also will allow Smith to devote more attention to his own research, as he will be teaching at the seminar at Fudan University this summer.

“Fudan is a wonderful idea, it offers a platform for the next dean to secure the funding that it requires,” Smith said. That said, he is glad to focus on the University’s research enterprise and also to provide effective oversight of PPPL.

Elman Continued from page 4

Humanistic Studies at Fudan. Through this position, Elman also has focused on various research and teaching projects.

In 2009, Ge arrived at Princeton as one of the first post-doctoral research scholars for the Department of East Asian Studies that is “of the highest standard worldwide.”

The Princeton-Fudan relationship began in 2001 when the Singaporean government made a commitment to support a major international fusion energy project known as ITER.

Smith Continued from page 2

Looking ahead, Elman and his colleagues at Princeton and beyond envision new opportunities for teaching, research and collaboration that will serve to internationalize the study of history.

Elman

In the 2011 fiscal year, Princeton and PPPL researchers conducted $280.8 million in sponsored research, up from $262.6 million in the 2005 fiscal year, the last year before Smith began his position as chair of the University Research Board.

“The rise in sponsored research speaks to the competitiveness of our researchers, but also to Stew’s success in putting a good research structure in place,” Eisgruber said. “He has appointed excellent people to staff, and he has increased the funding that exists within the University for Research. Support for innovation, technology transfer and seed grants all have grown under Stew’s leadership. He also has made important improvements to our compliance structures.”

Elman said the creation of his new position as provost has been an important step in ensuring the University’s research enterprise can be maintained.

“I think that in the future we will have scholars globally doing world history together,” Elman said. “Financial support is needed to undo the earlier narratives and archival as well as secondary literature is essential to her work. Further, she said, “I believe the strong Japanese scholars has provided a valuable perspective on my topics of study, in addition to giving me familiarity with the Japanese academic system.”

Producing concrete results out of seemingly debatable import is the goal for Elman, and the Mellon award is helping him organize new avenues for collaboration. In early May, Elman convened workshops at Princeton that will lead to a series of publications offering a comparative framework on historical developments in China and India in early modern times.

This project has also been sponsored as a research cluster jointly funded by the Princeton Institute for International and Regional Studies and the Program in East Asian Studies since 2009, which included parallel meetings on arts, work and material culture in early modern China, organized by Naqin.

Another Monty, Sheldon Pollock, the Arrind Baghban Professor of South Asian Studies at Columbia University, is involved in this endeavor. “Our thinking about the India/China project is still very much in the preliminary stages, but I, Ben and I, and our other collaborators, understand the need to produce a book for a broad audience about the linkages — social, political, ecological, intellectual, aesthetic — of these two emergent powers,” he said.

“Truly globalized learning begins to take place when we have a steady, working relationship with our peers overseas,” he said, “Teiser will be teaching at the seminar at Fudan this summer.”

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Employee retirements

Board approves 16 faculty promotions

The Board of Trustees has approved the promotions of 16 faculty members, all effective April 1. The faculty members and their departments, by the academic rank to which they are being promoted, are:

Associate professor (with tenured tenure) — Della Baldassarri, sociologist, Department of Politics; Jean Dreze, Pakistan, India, Bangladesh, and the World; Nancy Foner, Germany; Zemer Gitlin, molecular biology; Brooke Holmes, classics; Paul Lewis, architecture; Tyler Cowen, economics; Richard Smith, philosophy; Jerzy Trzeciak, physics; John Storey, molecular biology and the Lewis-Sigler Institute for Integrative Genomics.

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Board approves three faculty appointments

The Board of Trustees has approved three new faculty appointments.

The appointment of Alejandro Zaera-Polo, the founder and principal of Alejandro Zaera-Polo Architecture, an international practice based in London and Barcelona, is effective July 1, 2012. Zaera-Polo has been a visiting lecturer at Princeton since 2008. He is a graduate of the Escuela Tecnica Superior de Arquitectura de Madrid, he holds a master’s degree in architecture from Harvard University.

Marcus Hultmark has been appointed an assistant professor in the Depart- ment of Mechanical and Aerospace Engineering for a three-year term, effective Sept. 1, 2012. Hultmark, whose research focuses on gas dynamics, earned his Ph.D. from Princeton in 2011 and currently serves as associate research scholar at the Center for Ocean and Aerospace Engineering. He also holds a master’s degree from Chalmers University of Technology in Sweden.

Ilana Witten has been appointed an assistant professor in the Depart- ment of Psychology and the Princeton Neuroscience Institute for a three-year term, effective Sept. 1, 2012. A spe- cialist in neuroscience, she is a 2002 graduate of Princeton and earned her Ph.D. from Harvard University, where she currently serves as a postdoctoral fellow.

People

Daniel Day, a veteran media executive and journalist who has significant experience in emerging and traditional forms of communications, has been appointed director of news and editorial services in the Office of Communications. His appointment is effective May 14. Day will join the University from The Modesto (Calif.) Bee, where he has served as director of interactive media and audience development. Prior to joining the Bee, he spent more than 20 years with The Associated Press, where he held a variety of editorial and organizational leadership roles.

In his new role at Princeton, Day will oversee the team responsible for writing, editing and coordinating news and feature stories for the University’s core website and a wide range of print and online publications; media communications; and other priority messaging for external and internal audiences.

“Having served as a senior executive at The Associated Press and in daily newspaper management, Dan brings to breaking news, manages messag-