Eisgruber installed as president of Princeton; upholds ideal and value of liberal arts education

At his installation as Princeton’s 20th president on a breezy first day of fall, Christopher L. Eisgruber said the University must ensure that liberal arts education remains a vital foundation for improving individuals’ lives and advancing society. Eisgruber’s heartfelt address on Sunday, Sept. 22, to the crowd of more than 1,000 on the front lawn of Nassau Hall underscored Princeton’s influence on him, and in turn, his devotion to the University. He traced his path from his days as an undergraduate, to his return as a professor and provost, to his new post as president.

“The installation was a celebratory, public occasion to welcome Eisgruber as president. Alumni, faculty, staff, students and higher education leaders traveled from across campus, the country and the world to hear Eisgruber’s inaugural speech and watch him re-enact the oath. Eisgruber took the oath of office at the June meeting of the Board of Trustees before he officially became president on July 1. The installation ceremony began with a procession of University trustees and officers, faculty, local representatives, and 19 Princeton alumni and former faculty and staff who are presidents of colleges and universities. “Today we entrust the leadership of this institution … to a president who is one of its sons … one of its faculty, one of its gifted administrators,” Chair of the Board of Trustees Kathryn Hall said in her opening remarks. “A man who knows this institution well, who shares our deep devotion to it, and who we are confident will guide this world.”

Continued on page 8

New campus landmarks loom with new construction

The Princeton University campus is undergoing transformative changes this year with numerous construction, renovation and maintenance projects, including the beginning of the Arts and Transit Project and the completion this fall of the neuroscience and psychology complex.

The projects reflect the University’s 10-year Campus Plan. Updates on the following projects were provided by the Facilities Organization’s units, including the Office of Design and Construction, the Office of Real Estate Development and the Office of the Vice President for Facilities.

New structures

Princeton Neuroscience Institute and Peretsman-Scully Hall: Construction of the 248,000-square-foot neuroscience and psychology complex is in its final stages, as the two buildings are to be completed this fall and move-in is scheduled to begin in December. Exterior work was completed over the last year, and landscaping was completed this summer. Interior work — ranging from electrical, mechanical and plumbing work to lab layouts and furniture installation — is ongoing, primarily in the neuroscience building. Designed by José Rafael Moneo Vallés Arquitecto of Madrid, the complex offers a number of shared spaces and sustainability features such as a two-part, energy-efficient outer façade of a ribbed sunscreen made of artisanal Spanish glass and an inner weather barrier of high-performance glass.

Andlinger Center for Energy and the Environment: The tops of the concrete towers of the Andlinger Center for Energy and the Environment are beginning to emerge over the construction fencing at Olden Street and...
Eisgruber, Trustees approve comprehensive strategy to increase diversity

By Emily Aronson

The Board of Trustees and President Christopher L. Eisgruber have unanimously endorsed a report by a special trustee committee that recommends a comprehensive strategy to increase the diversity and inclusivity of the University community, with a particular focus on graduate students, postdoctoral fellows, faculty and senior administrators. The proposed strategy builds on Princeton’s significant advances over more than five decades while focusing on areas where more could be accomplished.

The report was issued by the 19-member Ad Hoc Committee on Diversity that included trustees, faculty, graduate students and staff. It was co-chaired by trustee vice chair Brent Henry, a member of the Class of 1969, and Deborah Prentice, the Alexander Stewart 1886 Professor of Psychology and Public Affairs. “Princetonians have powerful reasons to care deeply about the diversity of the University community,” Eisgruber said in his statement on the report, “Only by drawing the best talent from every sector of society can we achieve the scholarly and educational excellence to which we aspire. Only by integrating multiple, divergent perspectives into our discussions can we realize a fully vibrant intellectual and residential life.”

Eisgruber praised the committee for its “insightful observations about the challenges we face and creative thinking about how we can set a course for further progress.”

“The University no longer can or should be satisfied with merely continuing its longstanding initiatives,” the committee concluded. “We need to pursue both their expansion and the development of new strategies, in order to achieve the diversity and inclusivity integral components of this University’s mission.”

The committee recommended that the University must provide a departmental climate in which all can flourish,” Eisgruber said. Goheen led the committee’s work to create a diversity plan consistent with their own goals and aspirations and leverages this critical element of Princeton’s excellence, he said.”

Eisgruber said that “the committee’s work is now only beginning. The committee has given us recommendations, but we believe that the University must now take the necessary steps to make substantive changes to its culture and structure if it hopes to remain a great American and global university, where the most gifted and promising individuals from every segment of society feel welcome and thrive.”

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The story published in the Princeton University Bulletin is drawn from the University’s main website. To suggest news items for coverage, “Submit News” Web page at www.princeton.edu/main/news/submit/news. Questions? Those with questions regarding the University health care plans can contact the Human Resources Benefits Team at 609-258-3302 or benefits@princeton.edu.

Open enrollment lets employees evaluate coverage

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T

he University’s Annual Benefits Open Enrollment period will run Monday, Nov. 4, through Friday, Nov. 15. Open Enrollment offers faculty and staff an opportunity to review current benefits, consider changes to their coverage that will become effective Jan. 1, 2014.

Open Enrollment packets with information on plan changes, along with the new rates, will be mailed to benefits-eligible employees on or about Oct. 18. On Oct. 21, details will be available online at this website at www.princeton.edu/benefits.

Expense accounts

Open enrollment is the time when employees can enroll or re-enroll in the expense account plans (Health Benefit Expense Account and/or Dependent Care Expense Account) for 2014.

Employees must re-enroll if they want to participate in these plans in 2014.

Benefits fairs

Benefits Fairs will be held from 10 a.m. to 2 p.m. on Monday, Nov. 4, in the Frist Campus Center Multipurpose Rooms, and from 10 a.m. to 2 p.m. on Wednesday, Nov. 6, in the Lyman Spitzer Building at the Princeton Plasma Physics Laboratory.

Representatives from the various health, welfare and retirement vendors will be available. Reservations are not required.

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Cahn Chin, former director of counseling at John Jay College of Criminal Justice, has been named director of counseling and psychological services at Princeton University Health Services (UHS). His appointment was effective Oct. 1, 2013. He succeeds UHS Executive Director John Kolligian, who leads the University and Psychological Services (CPS) unit, which provides a broad array of mental health, counseling and crisis intervention services to Princeton students. Chin oversees a team of psychologists, psychiatrists, social workers and post-doctoral fellows and administrative staff. “Calvin is a gifted clinician, skilled manager and compassionate person. He balances respect for tradition and culture, with readiness to advance change and quality improvement,” Kolligian said.

Since 2011, Chin has overseen clinical functions of the counseling department at John Jay College, part of the City University of New York. He previously served as assistant director of counseling and community clinical services at Columbia University School of Engineering and Applied Sciences and Psychological Services. Also at Columbia, he was a staff psychologist and an adjunct professor of counseling psychology at the school’s School of Professional Studies.

His experience includes psychological research and work at Bellevue Hospital and Memorial Sloan Kettering Center in New York City. He served as a consultant for the Asian and Pacific Islander Coalition Against HIV/AIDS.

Chin earned his master’s degree in psychology and Ph.D. in clinical psychology from New York University. He received his bachelor’s degree in philosophy and politics from the University of Michigan.

Kathleen Crown, formerly a residential college director of admissions and a postdoctoral associate, was appointed executive director of the Council of the Humanities in July.

“Through her hands-on, collaboratively imaginative director of studies at Matheny, and as an ad interim media relations manager; and editorial services; managing editor of the Princeton Daily Princetonian; and student life, and in other communications.

Assistant professor — Naomi Murakawa, in African American studies, will join the faculty on July 1, 2013, from the Max Planck Institute of Macroeconomics and International Economics in Munich.

Prior to coming to Princeton, Crown was an assistant professor at Katholikum College in Munich. She has also taught at Princeton University in German, and at the University of Michigan, where she taught for 16 years at the New Jersey State Office of the Attorney General, where she oversaw a $3 billion budget as director of budget and grant operations. “I’m really excited to have Kathleen on board and I look forward to working with her,” said Adam Cohen, UHPL’s deputy director for operations. “She has a wealth of relevant and unique experience from her roles with the states of New Jersey, and brings a fresh, creative and critical perspective to a critical area of operations, in new business development and operations.”

Brian Steininger, in East Asian studies, joined the faculty on July 1, 2013, from Bates College, where he had been an assistant professor since 2010. His research focuses on Japanese literature. A graduate of Macalester College, Steininger received his Ph.D. from Yale.

LaFleur Stephens, in politics, will join the faculty on July 1, 2014; currently a research fellow at Princeton, Stephens received his bachelor’s and doctoral degrees from MIT. He specializes in nanophotonics and quantum information science.

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Fischer is an expert in the area of operations, and chair of the Council of the Humanities.

Eric Quiñones was associate vice president for public and government affairs of the Associated Press in New York; as a senior writer and editor for Syco LLC in Barrington, Ill.; and as a freelance writer for The Princetonian, The Star-Ledger of New York and The New York Times. He is a former director of communications for the Office of the Attorney General, where he oversaw 16 years at the New Jersey State Office of the Attorney General, where he oversaw a $3 billion budget as director of budget and grant operations. “I am delighted that Eric Quiñones will be returning to Princeton,” said Esliger. “His writing skills are well known on campus and beyond, and I am very pleased that he is joining our staff.”

As speechwriter, Quiñones works directly with Esliger on the preparation of speeches, reports, statements, articles, correspondence and other communications.

Quiliones joined the Princeton staff in 2002 and served as acting director of the Office of Communications, including interim director and managing editor of news and external relations. Quiñones is the former director of the Princeton Bulletin faculty-staff newspaper; senior writer; intercollegiate athletic media relations officer; and media relations officer.

Quiliones was associate vice president for public and government affairs of the Associated Press in New York; as a senior writer and editor for Syco LLC in Barrington, Ill.; and as a freelance writer for The Princetonian, The Star-Ledger of New York and The New York Times.

Quiliones earned his bachelor’s degree in journalism and history from Indiana University. He has worked as a national business writer for The Associated Press in New York; as a senior writer and editor for Syco LLC in Barrington, Ill.; and as a freelance writer for The Princetonian, The Star-Ledger of New York and The New York Times.
Local residents invited to Community and Staff Day

Local residents are invited to Community and Staff Day, the annual celebration of sports and entertainment, beginning at 10 a.m. Saturday, Oct. 12, in Jadwin Gymnasium.

The event features activities for all ages and interests, including a “Family Fun-Fest,” a youth sports clinic for children ages 5 to 13 hosted by Princeton University athletes from 10 a.m. to noon and the Princeton vs. Lafayette football game at 1 p.m. Admission to the “Family Fun-Fest” and the youth sports clinic is free. Participants in the youth sports clinic will receive a complimentary ticket to the football game, which begins at 1 p.m. Parents and guardians will be able to purchase $5 game tickets at the clinic entrance.

For more information, call 609-258-3144; for advanced ticket purchases, call 609-298-4849. Additional information is available on the Princeton Athletics website at www.goprincetontigers.com and the Office of Community and Regional Affairs website at www.princeton.edu/community.

Public lecture series brings renowned speakers to campus

Throughout the Princeton University Public Lecture Series, speakers from a range of fields — the arts, humanities, politics, society, technology, natural sciences and more — visit the campus to give talks that are free and open to the public.

The fall lineup includes William Bowen, president of Princeton University, emeritus, and professor of economics and public affairs, emeritus, on Oct. 14; Diane Ravitch, historian of education and New York University professor, Nov. 4; and Lisa Randall, physics professor at Harvard University, on Nov. 11.

Recent speakers have included author Margaret Atwood, New York Times columnist David Brooks, and mathematician and juggler Ronald Graham. To learn more, visit http://lectures.princeton.edu.

Museum offers family events

The Princeton University Art Museum, one of the world’s leading university art museums, offers a number of programs for families.

Artful Adventures is a series of self-guided tours and activities available at any time. Individuals can pick up a “Passport to Adventure” at the information desk and choose from many activity guides; once the adventure is complete, the information desk will provide a sticker for the passport.

The Art for Families program, offered Saturday mornings between 10:30 a.m. and 1 p.m., includes a self-guided, interactive tour followed by a related art project. In October, events range from a celebration of ancient Chinese art and culture through sculpture, to a lesson on life in ancient Egypt and an exercise in hieroglyphics. Additional events may be found on the museum’s online calendar. The museum is open to the public.

Sign up for UPROAR

Each month, the Office of Community and Regional Affairs publishes a free electronic newsletter with information about events, opportunities and updates that are of interest to the wider Princeton community. To subscribe or to view a sample newsletter, visit www.princeton.edu/community/about-newsletter.
High school students pursue hands-on research

TOBY ROSS

When Lawrenceville School rising senior Jackie Jones began her 10-week stay in one of Princeton's engineering labs this June, she looked forward to performing rigorous scientific research for the first time in her young academic career.

"I didn't really know exactly what to expect," said Jones, who was conducting research this summer in the Ecolab Hydrology Lab of Kellyaylor, an associate professor of civil and environmental engineering. "I didn't know what it'd be like to come into a university-level lab as a high school student, and if I'd just be fetching coffee. But I've gotten to do real field work, take measurements and work with and help other members of the lab. It's been really fun."

Jones, whose project centered on characterizing how different species of trees compete photosynthetically for common water sources during drought, was one of 45 high school students pursuing summer experiments through the University's Laboratory Learning Program. Established in 2001 to centralize student-faculty opportunities that many professors already offered to high school students during the summer, the program is organized by the Office of the Dean for Research. The program pairs students with a Princeton faculty member to carry out their hands-on research projects in physics, chemistry, engineering, psychology and molecular biology laboratories.

"Many students who take advantage of the program are highly motivated to find out what it means to be a practicing engineer or scientist," said program administrator KarlKaur, associate dean for research in the Office of the Dean for Research. "Our goal is to provide a structure that enables faculty to bring students into their field and teach them for the summer."

Adam Wolf, a postdoctoral researcher in ecology and evolutionary biology and Jonathon, observed that the program pushes students to overcome the challenges of scientific research.

"The biggest difference between working in a lab and taking classes is that in a lab not everything is prepared so that it's problem-free," Wolf said. "Jackie's done a great job identifying problems and finding ways to make them right. She's gone from having an abstract perspective of how plants live to having a concrete ability to understand the math, to make measurements and produce publication-quality data."

Wolf's thoughts were echoed by Alexander Todorov, a professor of psychology who mentored five students as they designed their own experiments to test different aspects of how people perceive and judge faces. He observed how students' understanding of strong experimental design is crucial to their thinking as scientists.

"What I really try to teach them is about the principles of experimental design and how to think about experimenting in general," said Todorov, who is impressed by the quality of the students' work. "You're really happy with any of them if they were to be senior students in my lab." Two of Todorov's students, Akhil Bandi and Akhil Pathapalli, rising seniors from John F. Stevans High School in Edison, N.J., and the Princeton Day School, respectively, worked together to test the effects of skin color and social characteristics on social perceptions and an individual's likelihood of conviction in criminal court. The experiment was partially inspired by the recent Trayvon Martin murder trial. Together, they pointed out that science involves a great deal more than just planning an experiment and carrying it out alone.

"Doing this, I learned that research is very collaborative," Bandi said. "You have to be open to many more ideas than your own — you have to understand that your ideas will change along the way."

"The most important thing is don't be stuck in your ideas — don't assume you're right," Pathapalli added. "Very often, you'll be wrong, so you have to have open ideas about what you're doing and about taking different approaches."

Grace Gliever, another student in the Todorov lab and a rising junior at the Hotchkiss School in Lakeville, Conn., noted the personal responsibility that accompanies a lab position. "What I've learned is how you have to be responsible for your own work," she said. "In the end it's up to you if you get results based on how well you planned out your experiment."

For Angowilliam, a rising senior at Union City High School, dedication to lab responsibilities is especially important. "It's not just a one-day thing where you start in the morning and get out at 3 o'clock," said Villanueva, who was doing research in the lab of James Link, an associate professor of chemical and biological engineering. "It's days and weeks of work, and your results are based on your efforts."

Villanueva's project involved investigating the antibiotic properties of a family of proteins known as "lasso peptides" due to their unique physical shape. "If you don't put enough effort into it, you won't come in every day and be lost," he said. "But if you spend every day ready and do what you need to do, you can get good results."

Hoang Lu and Caitlin Allen, Villanueva's graduate student mentors, pointed out that early lab experience benefits students beyond the lab bench as well.

"We've also talked about what to do with life, what Angelo's interests are, how to work toward them, what college to choose, everything, any life issues," Lu said. "The program isn't just about the science — it's about the people."

"I interned in a lab when I was in high school, and I largely attribute where I am today to that opportunity," Allen added. "I hope high school students here at Princeton have similar experiences to inspire their interest in science and engineering."
**Employee retirements**

**Effective June 1:** in the Princeton Plasma Physics Laboratory, engineer- ing associate Thomas Meighan, after 39 years.

**Effective July 1:** at Princeton-Blairstown Center, maintenance assistant John Hanley; and at Princeton Blairstown Center, director, Gail Johnson, after 10 years; at the McGraw Center for Writing, director, Carol Porter, after 12 years; in Admis- sion, department office support staff member, Charles Smith, Robert, after 15 years, at the Princeton-Blairstown Center, execu- tive director, Wardell Robinson-Moore, after 26 years; in environmental health and safety, director, Garth Walters, after 37 years; director of the Office of the Dean of the Faculty, Ray Capone, after 27 years; at the Office of the Dean of the Graduate School, director, Raymond Whittey, after 30 years; in cre- ative writing, lecturer with the rank of professor, chair of the Women’s and Gender Studies Program, Sarah Charle- strow, after 36 years; in community and regional affairs, direc- tor of community relations and special assistant to the provost, Karen Woodbridge, after 25 years.

**Effective Aug. 1:** in Facilities finance and support, administrative assistant to the vice president and secre- tary, David Levy, after 36 years; in the library, senior financial and office specialist, Lynette Gobin, after 18 years; in the Office of the Registrar, data management assistant, refrigeration engineer, Kyung-Eun Kim, after 29 years; in the Office of the Dean of the Graduate School, associate director of student life, Joy Montero, after 27 years; in the Woodrow Wilson School of Public and International Affairs, administrative assistant, administrative office support member Debbie Nesson, after 13 years; in the Council of the Humani- ties, executive director, Carol Krigel, after 36 years.

**Effective Sept. 1:** in PPPL, staff assistant in facilities Linda Harmon, after 36 years; in purchasing, purchasing services manager, Renita Patrick, after 13 years; in PPPL, senior engineer Christiane Ludekens-Furth, after 37 years; in PPPL, department director, Tokamak James Wilson, after 32 years.

**Effective Oct. 1:** in PPPL, QA technical specialist, Waveshi Prince, after 13 years; in PPPL, staff assistant in facilities, Susan Ellis, after 12 years.

**Effective Jan. 1:** in University Health Services, registered nurse Susan Ellis, after 12 years.

**Faculty obituaries**

Sarah Charlestone, an award-winning photographic artist, died suddenly at her home in Connecticut on June 26. She was 66.

Charlesworth served as lecturer with the rank of professor in the Lewis Center for the Arts at Princeton begin- ning in 2003. He also served as a Class of 1952 Visiting Lecturer in Visual Arts. During the past academic year, she taught “Advanced Questions in Photography” and “Introduction to Photography.”

Charlesworth also spearheaded an overhaul of the photog- raphic labs in the Program in Visual Arts.

Charlesworth was a seminal figure in the “Pictographs,” a group of photographers who emerged in the United States in the 1970s, and her work helped transform the history and practice of contemporary photography. Her work explored issues concerning the language of photography within contemporary art and commercial media. An internationally exhibited artist, Charlesworth had more than 50 individual exhibitions. Her work is in numerous public collections including the Metropolitan Museum of Art, New York; the Art Institute of Chicago; the Museum of Fine Arts in Houston; and the Whitney Museum of American Art in New York. She is survived by her children, Nick and Lucy Poe.

Levy received a senior Fulbright award and the 1988 Special Public Service Award from the American Academy of Arts and Sciences, as well as a senior research psychologist in the Program in Human Development. Levy is survived by his wife, Karen; his children, Robert and Helen; and grandchildren, Matthew and James.

Levy was a scholar of music history Emeritus, died of natural causes July 1 at his home in Princeton, N.J. He was 97.

Over the course of his nearly 40 years at the University, Szathmáry’s work probed the philosophical significance of art and the relations between art and philosophy as modes of understanding human experience. He also concentrated on the principle of aesthetic criticism of art and was intrigued by how art engages with the surrounding world, the cultural context, and the role of communication with all species. Szathmáry’s work probed the philosophical significance of art and the relations between art and philosophy as modes of understanding human experience. He also concentrated on the principle of aesthetic criticism of art and was intrigued by how art engages with the surrounding world, the cultural context, and the role of communication with all species.

His commitment to the arts led to his appointment as co-chair of the Creative Arts Committee in 1966 to 1976, which oversaw the Creative Arts Program. Under Szathmáry’s lead- ership, along with program director R.P. Blackmur, a succession of poets, writers and critics taught in the program.

Szathmáry also served as a senior fellow in the humanities. He was a beloved teacher and mentor, and his impact on his students often lasted long after they had left the campus. In 2008, Gregory Callimannopulos, a University of Chicago English professor and critic of 57 years and a noted art collector, donated the first Picasso painting to enter the Princeton University Art Museum’s collection, “Tête d’homme et nu assis (“Man’s Head and Seated Nude”), in honor of Szathmáry. Szathmáry is survived by his wife, Lily Hayem; his brother, Bill Dana; and his children, Robert and Helen.
Russel to step down as Graduate School dean

Usha Patel

William Russel, who has served as dean of Princeton University’s Graduate School since 1994, has announced he will step down as Graduate School dean of Princeton University’s Graduate School at the end of this academic year, marking the close of a 12-year tenure. Russel has announced that this will be his final year as dean.

Russel said he enjoys “participating in the forward-thinking leadership of senior officers of the University, collaborative faculty, and Graduate School’s faculty and staff, to strengthen the ties between the University and alumni, and become a true leader in the academic community.”

Russel has been a member of the Princeton faculty since 1974.}

The Graduate School, established in 1916, comprises 42 departments and programs, pursues master’s and doctoral degrees in 42 departments and programs. Russel and his wife, Alice, reside in Wyman House, on the Graduate College grounds, where they host graduate students for talks by faculty (High Tables) and informal monthly dinners and welcome back graduate alumni.

Russel noted that he is proud of many improvements spanning academics, recruitments, student life, financial aid and the overall experience, “little is accomplished by the dean and Graduate School staff alone without support of faculty and staff in the Provost’s office or in the president’s office”.

Russel has been an active member of the Princeton community, and has received many honors and awards over the past 12 years, including the recipient of the 2007 Award for Excellence in Contributions to Chemical Engineering.

Russel has earned his B.A. and M.C., degrees from Rice University and his Ph.D. from Stanford University.
Walters to step down as athletic director

Daniel Day

Gary Walters, the Ford Family Director of Athletics under whose leadership Princeton student-athletes have won 214 Ivy League championships and 48 national team or individual titles since 1994, will step down at the end of June.

“I did my best to ensure that our coaches, players and administrators did things right and did the right thing,” Walters said. “I am most proud of the integrity associated with our department’s commitment to Education Through Athletics as we have pursued excellence in all that we do.”

During his tenure as athletic director, he has presided over widespread athletic success at Princeton in national collegiate athletics, including serving a five-year term on the NCAA Division I men’s basketball committee.

“Gary Walters has made Princeton’s athletic program a model for the nation,” Princeton President Christopher L. Eisgruber said. “His leadership has produced not only sustained competitive excellence but also, importantly, a program that cares first and foremost about the education and character of the students who participate in it. At a time when many colleges have cynically abandoned the ideal of the scholar-athlete, Gary Walters has demonstrated passion and energy.”

Said Cynthia Cherry, vice president for campus life and director of the Princeton Academic-Athletic Fellowship program, through which faculty and administrators provide support to each student, their time is expensive and valuable.”

“Directing on his own experience, Eisgruber recognized two teachers in the audience who have served as mentors andakyight his athletic arts under- Guided by his two lifelong passions — constitutional democracy and educa- tion — Eisgruber has unselfishly unselfishly;

• Scholarship and teaching are indispensable for understanding is not just in looks, but in [students’]

• That scholarship and teaching are indispensably integral to a great university and to the greater good of education and society.

• That a great university can and should be the heart of an alumni community that not only engages us all but also sustains, strengthens and nourishes us as alumni, must constantly rededicate itself to Princeton’s basic convictions, and that we as a University, and we as individuals, must contribute to the service of all nations; and,

• That all social and economic groups should have access to the education resources that Great colleges and universities are not cheap. They require big investments and, they are also among the very best investments that this nation, or any nation, can make,” Eisgruber said.

“President Eisgruber’s experience as president as a fellow classmate and as a member of the Class of 2018, said the installation was a wonderful reason to spend the day with Princeton’s current president as a fellow classmate and as a member of the Class of 2018, said the installation was a wonderful reason to spend the day with Princeton’s current president.

Eisgruber said in his speech about the ceremony with her 13 freshman advisees. “I wanted to bring them to see a little part of Princeton history,” said Ravida, a junior. “I really loved what President Eisgruber said in his speech about the value of higher education. It was great for my freshmen coming in to hear that all their hard work will pay off.”

Following the installation, students, faculty, staff, alumni and guests gathered on the lawn behind Alexander Hall. Forbes College residential college associate dean, who served as the ceremony’s master of ceremonies, introduced Eisgruber with a warm welcome.

“I hope he continues on the track that President Tilghman established for this University. Every time we come back to see how each subsequent class looks more and more like the one we entered, Princeton is not just in looks, but in [students’] socioeconomic backgrounds, cultures, every value,” Eisgruber said.

In closing, Eisgruber called on the University community to reiterate itself to Princeton’s basic convictions, which will guide his leadership as president:

• That a liberal arts education is a vital foundation for both life-long learning and relating to the world.

• That residential and extracurricular experiences both contribute to our success in fulfilling our mission.

• That rigorous research and scholarship are indispensable for understanding the human condition and improving the world.

• That learning, discovery and experimentation are not only intrinsically instrumental but also for their own sake, as sources of the joy and fulfillment that a human life needs.

• That teaching and scholarship are mutually reinforcing activities — that some of our students will pursue a career in science, and that students learn best when they are exposed to, and can participate in, research and scholarly activities that extends the frontiers of knowledge;

• That we must cultivate new generations of talent, learning, leadership and unselfishly;

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Following the installation, students, faculty, staff, alumni and guests gathered on the lawn behind Alexander Hall. Forbes College residential college associate dean, who served as the ceremony’s master of ceremonies, introduced Eisgruber with a warm welcome.

“I hope he continues on the track that President Tilghman established for this University. Every time we come back to see how each subsequent class looks more and more like the one we entered, Princeton is not just in looks, but in [students’] socioeconomic backgrounds, cultures, every value,” Eisgruber said.

In closing, Eisgruber called on the University community to reiterate itself to Princeton’s basic convictions, which will guide his leadership as president:

• That a liberal arts education is a vital foundation for both life-long learning and relating to the world.

• That residential and extracurricular experiences both contribute to our success in fulfilling our mission.

• That rigorous research and scholarship are indispensable for understanding the human condition and improving the world.

• That learning, discovery and experimentation are not only intrinsically instrumental but also for their own sake, as sources of the joy and fulfillment that a human life needs.

• That teaching and scholarship are mutually reinforcing activities — that some of our students will pursue a career in science, and that students learn best when they are exposed to, and can participate in, research and scholarly activities that extends the frontiers of knowledge;

• That we must cultivate new generations of talent, learning, leadership and unselfishly;

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