Trustees call for expanded commitment to diversity and inclusion

The Princeton University Board of Trustees has called for an unprecedented and more vigorous commitment to diversity and inclusion at Princeton, with concerted efforts not only to implement a broad range of existing initiatives, but to take additional actions, including those proposed by a special trustee committee that was appointed last fall to consider the legacy of Woodrow Wilson at Princeton.

The board agreed to designate a trustee committee on diversity and inclusion to ensure regular and active trustee attention and accountability for achieving these goals. The board believes these goals are fundamental to Princeton achieving its mission of teaching, research and service.

In adopting the report and recommendations of the special committee, the trustees strongly reaffirmed the University’s determination “to be a university where people of all backgrounds and perspectives are welcomed, valued and respected; where they learn with and from each other; and where all feel that the Princeton they attend is their Princeton.”

The trustees accepted the committee’s recommendation that the school of public and international affairs and the undergraduate residential college that bear Wilson’s name should continue to do so, but that the University also must be “honest and forthcoming about its history” and transparent in recognizing Wilson’s failings and shortcomings as well as the visions and achievements that led to the naming of the school and the college in the first place.

The committee recommended and the board approved new initiatives in four areas:

• Establish a new high-profile pipeline program to encourage more students from underrepresented groups to pursue doctoral degrees;
• Encourage and support a broad range of education and transparency initiatives to create a more multifaceted understanding and representation of Wilson on campus and to focus attention on aspects of Princeton’s history that have been forgotten, overlooked, subordinated or suppressed;
• Diversify campus art and iconography to reflect the diversity and inclusivity of today’s Princeton; and
• Change Princeton’s informal motto from “Princeton in the nation’s service and the service of all nations” to “Princeton in the nation’s service and the service of humanity.”

The 10-member committee was chaired by the vice chair of the board, Brent Henry. The committee developed its recommendations over nine meetings between early December and late March. It created a website to collect observations and opinions about Wilson and his legacy and it received more than 635 submissions from undergraduates, graduate students, faculty, staff, alumni and members of the general public. At its invitation, nine scholars and biographers posted their understandings of Wilson and his legacy on the website.

The committee met with groups representing students, faculty, staff and alumni, conducted a two-hour open forum on the Friday prior to Alumni Day; and convened 11 on-campus small group discussions in which more than 80 students, faculty, staff, alumni and others participated.

“We are deeply appreciative to all who shared their views with us, in person and on our website,” Henry said. “This has been a learning experience for us and for the University community, and it has reminded us how much we can learn when we listen to one another, as we have throughout this process and as we need to continue to do. As we say in our report, we all need to acknowledge the challenges that confront us today and the shortcomings of our past as we focus together on the Princeton we want to become and the steps we all must take to get there.”

Continued on page 7

Expanded University bike-share program enhances ‘bike culture’ for campus and town

BUILDING ON ITS COMMITMENT OF PROVIDING SUSTAINABLE AND CONVENIENT TRANSPORTATION OPTIONS FOR FACULTY, STAFF, STUDENTS AND THE COMMUNITY, Princeton University has expanded its bike-share program by 60 bicycles that can be borrowed at various points around campus. The new bikes augment a successful bike-rental pilot program the University launched in November 2014 with 10 bikes available at Princeton Station.

As of March 21, a total of 70 white, red and blue city bikes are available at nine locations: Princeton Station; Firestone Library; the Friend Center; Forbes College; the Frist Campus Center; the Lakeside and Lawrence Apartments; Alexander Hall; and the Forrestal Campus in Plainsboro. The bikes are lightweight yet durable, designed for city riding. All bikes have a lock and an attached basket. The bike-share stations are strategically located at high-traffic locations across campus.

Kim Jackson, director of Princeton’s Transportation and Parking Services, said that the expanded program buttresses the University’s commitment to bicycle use by providing people on campus convenient and quick, accessible transportation that alleviates traffic and automobile emissions. Transportation and Parking Services already maintains a website dedicated to information for cyclists, including campus and municipal bike maps.

“We see this as building an overall bike culture,” Jackson said. “We think that within the community this is a transportation option that will be widely accepted. When people have options like this, it makes it easier to leave a car at home, which reduces congestion, pollution and emissions on and around campus and helps us meet the University’s and community’s sustainability goals.”

The bikes are available through Zagster, a bike-share service based in Chicago. To reserve a free bike, users must download the Zagster app onto their mobile devices and create an account. The bikes can be returned at any of the nine locations. The bikes are available for rent by the half-hour, daily or longer.

Continued on page 6
Emily Carter named dean of engineering school

I am immensely grateful to my colleagues and the University administration for their faith in me to lead the already world-class School of Engineering and Applied Science to new heights,” said Carter. “I am excited to foster new fields of research central to Princeton’s mission, to educate students of all backgrounds as to the wonderful creativity and societal impact associated with being an engineer, and to enhance the school’s partnerships across the campus and with Princeton’s Andlinger Center.”

The Princeton Trustee Board has approved the following faculty moves.

Promotions

Eight faculty members will be promoted effective July 1.

Professor – Celeste Nelson, chemical and biological engineering; Grigore Pop-Eleches, political and international affairs; Jacob Shapiro, physics and international affairs; Anna Stitl, politics.

Resignations

The following faculty members have submitted their resignations:

John Moore, professor emeritus of political science, died Jan. 1 in Rochester, New York. He was 92.

Moore joined the Princeton faculty as an instructor in mathematics in 1952 before being named an assistant professor in 1954. He became a full professor in 1961 and was named co-chair of the Department of Mathematics in 1974 before retiring from Princeton in 1989.

Moore specialized in algebraic topology and was a major contributor to the development of advanced mathematical concepts named after him, including the Borel-Moore homology in 1960, and the Eilenberg-Moore spectral sequence in 1962.

In 1965, he published his most influential work, which pertained to Hopf algebras, with renowned mathematician and Stony Brook University mathematics professor John Milnor, who received his bachelor’s and doctoral degrees in mathematics from Princeton in 1951 and 1954, respectively, and served as a Princeton professor of mathematics from 1960 to 1967.

Moore embodied a “Princeton style” that made him a challenging and influential presence in the careers of his students, said Joseph Neisendorfer, a professor of mathematics at the University of Rochester who received his Ph.D. in mathematics from Princeton in 1972. Because of Moore’s style, his students would write theses that “almost without exception” were significant advances in mathematics, Neisendorfer said.

After Moore left Princeton, he joined Neisendorfer at the mathematics department at the University of Rochester.

Moore was born May 27, 1923, in New York City. He was a National Science Foundation Fellow from 1953 to 1955 and chair of the United States Commission on Mathematical Instruction from 1958 to 1962. Moore is survived by a niece, Jennifer West, and nephew, Jeff West.
Princeton University’s trustees have adopted the University’s operating budget for 2016-17, which includes a 6.6 percent increase to $147.4 million in the undergraduate financial aid budget to continue to ensure that a Princeton education is genuinely affordable for every admitted student.

Princeton provides financial aid in the form of grants, which do not have to be repaid. It does not require any borrowing, so students can graduate debt free.

Roughly 60 percent of all undergraduates receive aid, and for families earning up to $65,000, the financial aid package typically covers the full cost of tuition plus room and board. For families with incomes of $40,000, the typical aid package fully covers tuition, and for families with incomes of $380,000, a typical package covers about half of tuition.

“Affordability and accessibility are among our highest priorities, and in adopting our budget every year we are careful to protect all of our aid recipients from the impact of increases to our fee package,” said Provost David Lee.

The average annual bill next year for a full-tuition-paying family will increase by $251 to $13,241, while the average bill for students on aid is projected to decrease by $150 to $12,930, according to the provost.

“The 2016-17 budget includes a transition allowance to help low-income students with move-in costs, as well as new expenditures in areas ranging from University Health Services and the Graduate School to the Offices of Information Technology and Audit and Compliance.

The budget also includes an increase in endowment spending to move the University’s spending rate over a two-year period toward the middle of its target band of 4 to 6.25 percent of the endowment’s market value.

“In adopting this budget and in preparing this year’s budget, we have been careful to protect all of our aid recipients from the impact of increases to our fee package,” said Provost David Lee. “We re-evaluate the packages for continuing students each year to ensure that their awards are adjusted to cover their full financial need.

“In addition to being among the most affordable colleges for students on aid, we also remain the most affordable for full-tuition-paying families among our peers,” Lee said.

The average annual bill next year for students on aid is projected to decrease from $13,241 to $12,930, while the fee package (which includes tuition, room and board) for full-tuition-paying families will increase from $37,610 to $38,090. For the 17th year in a row, Princeton will have the lowest fee package in the Ivy League.

Princeton tailors each financial aid package to a family’s particular circumstances. In determining need, it excludes equity in the primary residence and retirement savings and it considers other obligations, such as educational expenses for other children as well as debt and medical bills for dependents. Princeton’s commitment to access is reflected in an increase in the percentage of students receiving Pell grants from 7.2 percent in the Class of 2008 to 18 percent in the Class of 2018.

President Christopher L. Eisgruber presented the budget proposal to the trustees during a meeting on April 2. The proposal was based on recommendations of the Priorities Committee of the Council of the Princeton University Community, which is made up of faculty, students and staff, and chaired by the provost.

“The 2016-17 budget includes a transition allowance to help low-income students with move-in costs, as well as new expenditures in areas ranging from University Health Services and the Graduate School to the Offices of Information Technology and Audit and Compliance. The budget also includes an increase in endowment spending to move the University’s spending rate over a two-year period toward the middle of its target band of 4 to 6.25 percent of the value of the endowment,” Lee said.

“A grant does not have to be repaid.
Novelist Picoult selected as 2016 Class Day speaker

LaTanya Buck selected as dean of admissions

Princeton University has offered admission to 1,894 students, or 6.46 percent of the 29,303 applicants for the Class of 2020. The University’s admission rate was 6.99 percent. The class size is expected to be 1,308 students for the Class of 2020. Of the 1,894 students selected for admission, 785 applied through single-choose early action and were offered admission.

The University’s pioneering financial aid program provides the assistance necessary to make higher education affordable for all students. The financial aid offer is determined based on need, which is calculated according to each family’s financial situation, and students who accept the University’s offer of admission are not required to take out loans, and can therefore graduate debt free.

No student is required to take out loans, and can therefore graduate debt free.

“The admitted students are outstanding in every way,” said Admission Dean Janet Lavin Rapelye. “They have superb talents in the arts, athletics, academic research, leadership roles and service to their communities. The personal qualities, backgrounds, beliefs and abilities these students bring to campus will contribute to all Princeton offers.”

This year’s applicant pool is the largest in the University’s history. During the past 15 years, Princeton’s applicant pool has grown from 7,964 to 29,303. According to theowl.org, the national average is 6.46 percent.

“With the task of evaluating the applicants is always challenging. The candidates in the pool had excellent academic credentials and compelling personal stories. We read each application with care, and we could have filled to five six classes with these well-prepared, resilient and inspiring students from around the country and the world,” Rapelye said.

Of the applicants, 12,297 had a 4.0 grade-point average. Of those who met the three section of the SAT pool included students from more than 6,970 high schools from 151 countries.

Students receiving offers of admission differ by gender and race. The pool included 1,237 males and 1,657 females. Of those offered admission, 1,212 are men; 50.6 percent have self-identified as people of color, including biracial and multiracial students. Sixty-three percent of the admitted students come from public schools, and 73.5 percent will be the first in their family to attend college. Sons or daughters of Princeton alumni account for 11.2 percent of the admitted students. Twenty-two percent have received scores of 2,100 or higher on the three sections of the SAT. The pool included students from more than 9,876 high schools.

Admitted students have until May 1 to accept Princeton’s offer of admission.

Admitted candidates have until May 1 to accept Princeton’s offer of admission.
Five Princeton staff members were recognized for their commitment to excellence and exemplary performance during the University’s annual Service Recognition Luncheon on March 24 in Jadwin Gymnasium. In addition, two Princeton employees were honored for their leadership potential.

The honorees for the President’s Achievement Award were: Suzanne Burchfield, Landscape Grounds Shop; Ewalt; Brandon Gaines, Office of Finance and Treasury; Peggy Henke, University Health Services; and Irina Rivkin, Office of Financial Aid.

The award was established in 1997 to recognize members of the support and administrative staffs with five or more years of service whose dedication, excellence in work and special efforts have contributed significantly to the success of their departments and the University. The winners received a framed certificate and a $2,500 award and their names are inscribed on a plaque displayed in the Office of Human Resources. The President’s Achievement Award is part of the University’s Staff Recognition Program administered by the Office of Human Resources.

Staff members with 30, 45, 50, 30, 25, 20, 15 and 10 years of service were honored during the luncheon; those with 25 or more years of service also received commemorative plaques. A total of 316 University staff members with a collective 9,430 years of service were honored this recognition this year.

Princeton President Christopher L. Eisgruber recognized the award recipients as signifying the long-serving staff members, praising their talent, skills and experience. He concluded by stating, “The loyalty, commitment and excellence to which you embody the values we honor.” What follows is a profile of each awardee.

Suzanne Burchfield

Burchfield, horticulturist and crew leader in the Landscape Grounds Shop, now in her 30th year at Princeton, heads a team dedicated to managing and tending the University’s numerous plantings. On any given day, Suzanne can usually be found working side by side with her crew, on her knees planting, pruning or maintaining trees. On snow days she junction in the demanding task of shoveling, de-icing and sanding all the places on campus where plows can’t be used. Suzanne’s extensive background in horticulture, which includes a degree from the University of Rhode Island, makes her a great teacher as well. Every summer, she trains a new group of student employees for horticultural work, imparting knowledge, demonstrating proper methods and techniques, and patiently forming these young people into a cohesive team. Suzanne truly loves every aspect of her work; her efforts are evident for all to see. As Jane Yoon, deputy director of Design and Construction, puts it, “It is difficult to imagine what the Princeton campus would look like without Suzanne’s keen eye and energetic approach.”

Gaines, widely praised for his skill in “making complex projects seem effortless” and his cheerful attitude and drive for excellence to everything he does — and he has done a lot of it — as Property Maintenance foreman at the Office of Finance and Treasury, most recently as manager of administrative services, has shown his own projects and responsibilities with ease. Brandon frequently volunteers for additional work, whether he is serving as secretary to the CPUC Diversity Task Force Working Group on Structure and Support, or assisting the Admission Office last spring with the monumental task of organizing the Admissions Director of Admission Logan Powell calls Brandon “smart, efficient and incredibly hard working,” adding, “I wish we could work with him every year but we understand that he has another full-time job.” Donivay and her team, the “outstanding employee and an exemplary University citizen.” Thus, there is much to want to mention, one that truly defines Brandon apart, and that is his capaci- ty to effectively and efficiently attend to the best in others.” As Carolyn notes, “it isn’t just about doing his job, but how he can make everyone else better graduated.” Serving in this position for more than two decades, Joan is well appreciated as the “Princeton Passion and soul” of the mechanical and aerospace engineering undergraduate program. “Princeton Passion” says one faculty member, “the success of our students and our undergraduate program is personal.” From organizing an effective advising system for the upper classes, to combing through the academic records of all our students to insure that none of them miss graduation require- ments, her dedication to the students is unyielding. “Jo Ann is there for stu- dents at every stage of their academic careers at Princeton, and sometimes beyond.”—but after Part III to help them find the best in others.”

Peggy Henke

Henke, office manager of Employee Health Services at University Health Services, has spent the past 20 years making sure that we fulfill our responsibility to maintain the health of our campus community to the highest standards. Whether offering compassion and reassurance to clients at their most vulnerable, managing the medical clear- ance process for hundreds of students and employees, helping to evaluate health monitoring programs or lend- ing a hand in an emergency needle screening effort, Peggy approaches all of her tasks with characteristic cheer- fulness, patience and kindness. This is expected, health professions administer, and perhaps most importantly, “employees are paid.” Whereas some would find this unceasing responsibil- ity draining, Irina is, on the contrary, “unfailingly energized by the role she fills” for Princeton, bringing enthu- siasm, an infectious laugh and the highest standards of excellence to every project she undertakes. Over more than three decades, she has col- laborated with colleagues in a host of offices across the University to ensure that our information systems are up to par. For Executive Information System Human Resources, Steve Blechman, “What is truly special about Irina is how she leads with a brilliant combination of honesty, integrity, compassion and humor … she always finds a way to bring us together with a common purpose.” University Registrar Polly Griffin puts it a little more bluntly: “In every way, Irina is exceptional.”

Irina has shepherded substantial resources as though they came from her pocket and has supervised several contractors as though they were ours — with a warm smile, a leather glove and a determination of steel.” Irina is a “rare find” indeed, and we all benefit from the incredible dedication she has brought to her work at Princeton.

Griffin Management Award

In addition to the President’s Achieve- ment Award winners, five Princeton employees were honored as recipients of the Donald Griffin ’23 Management Award. They were: Elaine Bohn, administrative assistant to the Vice Provost for Resources, and Karla Ewalt, Office of the Dean for Research. The award was endowed by the 1923 alumnus who served as the long- time secretary and general secretary of Princeton Alumni Reunion. Bohn, a 1955 alumnus; her granddaughter, Barbara Griffin Cole, a 1980 alumnus; and her son, Charles Cole, a 1981 alumnus. The award is given by the Office of Human Resources to recognize administrators who would like to develop their leadership and management skills. The winners receive a grant of up to $2,500 to participate in professional activities scheduled within the next year to provide new insights and perspectives, renew motivation and/or enhance skills applicable to their current responsibilities.

University Provost Bluestone, vice president for Human Resources, spoke about each Griffin Award recipient, and expressed his respect and thanks.

Bohn has been employed in the Office of the Dean of the College since May 2007. In her nomination, Maria’s supervisor, Trisha Thorne, director at the Community Building and Learning Initiative (CBLI), wrote, “Maria’s innate lead- ership ability, boundless energy and engaging spirit make her the perfect candidate for the Donald Griffin Management Award. Maria’s energy and ambition are contagious, as is her ability to light a matching fire in others.” CBLI’s part- ners have taken notice and asked her to serve on their boards.” Trisha noted that, in her role, Maria is instrumental in helping students, community part- ners and faculty match their goals for community-based projects. She offers insights and perspective and assists them in translating their ideas into actions. Through the Griffin Award, Maria will attend the Lead NJ Foundation conference. The organizers of the conference have offered Maria the opportunity to engage in a monthly seminar series around the state on how to develop and implement initiatives that covered include education, health care and human services, environmental policy and more.

Ewalt has worked as the associate dean for Financial Aid, in the Office of the Dean for Research since 2008. Dean for Research Pablo De Benedetti char- acterized Karla in his nomination as “an extraordinary manager and admin- istrator.” He wrote that she performs her broad list of responsibilities with “outstanding quality, professionalism, thoughtfulness, wisdom and dedica- tion.” Department Chair of Ecology and Evolutionary Biology Lars Hedin noted, “Karla has the absolutely uncommon ability to understand the diversity and scope of the work here at Princeton. I have been astonished to learn the depth of knowledge and breadth of experience that Karla has accumulated. Every leading research institution needs a thinker like Karla to make those connections.”

Through the Griffin Award, Ewalt will attend the Annual Development Research Conference sponsored by the Princeton University Development Professionals, a three-day professional conference in spring 2016. The conference will enable Ewalt to learn about the key trends in research funding and the competitive landscape, and to learn from the expertise of more established research development offices to help her expand Princeton’s capacity to compete for strategically relevant fund- ing opportunities in this increasingly competitive time.  

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Connecting service, academics: Gift establishes John C. Bogle ‘51 Fellows in Civic Service program

A gift from investor John C. Bogle Jr. and his wife, Lynn Bogle, has established a program that encourages Princeton University students to develop projects or internships that will in turn benefit communities in need.

The John C. Bogle ‘51 Fellows in Civic Service program will enable students who are pursuing service-based projects or internships to focus on their scholarly work or career interests.

“I see this as continuing to build and better our town-gown relations,” Jackson said. “This program promotes everybody’s sustainable goals. As it is widely accepted and continues to grow, who knows what we can do regionally as we move forward.”

Kristin Appelget, director of the Pace Center for Civic Engagement for the Office of Community and Regional Affairs, said that the program’s plans show that the University is a good staging ground for community programs with a mutual benefit to both the campus and the community.

“The municipality was able to leverage the gift to Princeton’s students in an appealing way,” she said. “It allows people to feel engaged, to have a voice, to craft a vision, to lead, and to become effective advocates.”

The expanded program was partly launched in March, when the Pace Center was re-launched as the John C. Bogle ‘51 and Burton G. Malkiel ’64 Executive Fellowship. The program will award $4,500 to each student to support the year-long fellowship.

“John C. Bogle Jr. is founder and CEO of the investment firm Bogle Investment Management. “My father’s entire career has been an inspirational testament to how Princeton’s call to service and civic engagement and encourages students to explore their own passions and ideas about putting themselves in the service of others.”

Princeton’s trustees recently adopted a strategic planning framework for the University’s future, with a mission statement that includes “a commitment to prepare students for lives of service, civic engagement, and meaningful about service and civic engagement. This program will help students learn how to focus service and civic engagement through a critical lens, to shape who they are as individuals and push them to think more broadly about how they can have an impact on our most pressing societal issues,” she added. “It is an exciting step in recognizing and elevating the University’s commitment to service.”

A son’s inspiration

The Bogle made the gift in honor of John’s father, John (Jack) C. Bogle of the Class of 1951, the founder of the Vanguard Mutual Fund Group and one of the first supporters of the Pace Center. Bogle Bogle’s history of generosity to Princeton includes creating the Bogle Brothers Scholarship Fund, which has already supported more than 125 undergraduates; funding the Class of 1951 Directorship of the Pace Center; and funding Bogle Hall in Butler College.

“The John C. Bogle ‘51 Fellowship in Civic Service program will provide opportunities for summer service internships that support Princeton’s commitment to making service central to our mission. This program will enable students to pursue lives of informed and engaged interaction with the world around them,” said Christopher L. Eisgruber, “I can think of no one we could more meaningfully and meaningfully than the company that manages the funds was unprecedented. It has helped millions of people save through the financial challenges of college education and retirement.”

“Their sacrifice of vast personal gain for the benefit of society is but one example of the myriad definitions of service that Princeton students embrace,” he added. “We are delighted that this gift, motivated by my father’s demonstration of the impact of service, will allow students to explore their own passions and ideas about putting themselves in the service of others.”

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“I am deeply humbled and honored by the generosity of my son and his wife, Lynn, and delighted to have theendowment focused on service to others,” said John Bogle ’51. “My years at Princeton University changed my life and the funding of this program will continue my Princeton legacy far into the future.”

The program will award $4,500 to each student to support the year-long fellowship. The first group of Bogle Fellows was announced Monday, when the program’s first cohort of students was introduced. The expanded program was partly launched in March, when the Pace Center was re-launched as the John C. Bogle ‘51 and Burton G. Malkiel ’64 Executive Fellowship. The program will award $4,500 to each student to support the year-long fellowship.

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Trustees
Continued from page 1

issues. The board strongly endorsed the committee’s report and recommendations, including its call for a renewed and expanded commitment to diversity and inclusion, for much greater transparency in representing Wilson and his legacy, as well as the rest of our history, on our campus.

The school and the college

Formal trustee action to name Princeton’s school of public and international affairs for Wilson took place in 1935, while the naming of Princeton’s first residential college for Wilson was approved by the trustees upon the recommendation of students in the 1950s and 1960s who wanted to create a residential arrangement on campus similar to one that Wilson had proposed while president of the University.

In arriving at its decision about the naming of the school and the college, the committee noted that many of Wilson’s views and actions as president of the University and as president of the country “speak directly to our values and aspirations” for the school and for the college. It said: “There is considerable consensus that Wilson was a transformative figure, both in the area of public and international affairs [and] that he did press for the kind of living and learning arrangements that are represented today in Princeton’s residential colleges ... Those were the reasons Wilson’s name was associated with the school [and] the college.”

However, the committee also noted that some of Wilson’s “views and actions clearly contradict the values we hold today about fair treatment for all individuals, and our aspirations for Princeton to be a diverse, inclusive and welcoming community.” Of particular concern, the committee said, are “the position he took as Princeton’s president to prevent the enrollment of black students and the policies he instituted in retaining Wilson’s name, “contextualization is imperative,” the committee wrote. “It is important to openly and candidly recognize that Wilson, like other historical figures, leaves behind a complex legacy of both positive and negative repercussions, and that the use of his name implies no endorsement of views and actions that conflict with the values and aspirations of our times. We have said that in this report, and the University must say it in the settings that bear his name.”

Pipeline program

In endorsing the proposed pipeline program to encourage more students from underrepresented groups to pursue doctoral degrees, the board recognized that diversifying the ranks of faculty, graduate students and postdocs has to begin at the graduate student level.

The proposed program would draw inspiration from successful existing programs at the undergraduate level, including the national program sponsored by the Leadership Enterprise for a Diverse America (LEDA). It would identify high-qualified undergraduates from a broad range of colleges and universities and encourage and prepare them to pursue doctoral degrees by providing them with opportunities at Princeton to gain research experience, mentorship opportunities, and an understanding of how graduate school works.

The trustees authorized the administration and the faculty to proceed with the actions necessary to allow Princeton to implement this program as soon as possible.

Education and transparency

The trustees endorsed the committee’s recommendation for additional education and transparency initiatives. The committee called for the University “to acknowledge that Wilson held and acted on racist views” and to “focus renewed attention on those who have helped make Princeton a more diverse and inclusive place.”

The committee commended the Woodrow Wilson School for sponsoring an exhibition and panel discussion this spring about Wilson’s legacy, and encouraged the installation of a permanent marker at the school to educate the campus community and others about both the positive and negative dimensions of Wilson’s legacy.

Campus iconography

The committee noted the absence of iconography on campus that speaks to Princeton’s aspiration to be diverse and inclusive. The trustees strongly supported the committee’s recommendation for a “concerted effort to diversify campus art and iconography” and for consideration of “commissioning artwork that honors those who helped to make Princeton a more diverse and inclusive place, or expresses the University’s aspiration to be more diverse, inclusive and welcoming to all members of the community.”

The committee also encouraged the administration to develop a process to solicit ideas from the University community “for naming buildings or other spaces not already named for historical figures or donors to recognize individuals who would have made a more diverse presence to the campus.”

The committee specifically encouraged consideration of naming in this way the atrium in Robertson Hall, which serves as the principal entranceway into the Woodrow Wilson School.

Princeton’s motto

The committee noted that one of the ways in which Wilson is associated with Princeton is through the University’s informal motto, which originated with his sequenitatial address in 1896 on “Princeton in the nation’s service.” To reflect Princeton’s growing international presence, the committee was updated in 1997 to include the words “and the service of all nations.” Upon receiving the Woodrow Wilson Award on Alumni Day in 2014, Supreme Court Justice Sonia Sotomayor suggested revising the motto to focus less on service to nations and more on service to humanity.

The committee believes the modified motto would better capture Princeton’s mission to serve the public good through teaching, research and service” and that it would permit the University to recast a plaque on the front campus so that it reflected “both the time-honored aspiration stated by Woodrow Wilson and the forward-looking aspiration stated by Justice Sotomayor.

“The new plaque would contextualize the legacy of Woodrow Wilson; it would allow us to contemporize his expression of Princeton’s commitment to service by linking it to our embrace of the coeducational, multi-racial, multi-ethnic, diverse and inclusive community of our university today,” the committee said.

The trustees accepted the committee’s recommendation and authorized the administration to install the new motto on the front campus.

Board approves two faculty appointments

The Princeton University Board of Trustees has approved the appointments of two faculty members.

Professor John Pardon, in mathematics, will join the faculty in the fall 2016 from Stanford University, where he has been an assistant professor since 2015. A research fellow at Clay Mathematics Institute, Pardon earned his A.B. at Princeton and was a valedictorian of Class of 2011. His research focuses on differential geometry, low-dimensional topology, and symplectic geometry.

Associate professor Julia Elyachar, in anthropology and the Princeton Institute for International and Regional Studies, will join the faculty in summer 2016 from the University of California-Irvine, where she has been since 2007 an assistant professor and associate professor. Elyachar was a research fellow at the Slovene Academy of Sciences and Arts and an assistant professor at New York University. She earned her M.A. and Ph.D. in anthropology at University of Pennsylvania and specializes in cultural anthropology. Her research, focused primarily on Egypt, addresses a set of problems at the intersection of political economy, social theory and anthropology.

Effective Feb. 1, 2015: in administrative services in the Office of Information Technology, application delivery specialist Vladimir Timofeyev, after 17 years.

Effective Feb. 1: in molecular biology, lecturer Philip Johnson, after 26 years; in the art museum, assistant museum facilities manager Edward Murph Jr., after 28 years; in the Office of Design and Construction, manager, Office of Design and Construction Finance Alan Uppegrove, after 30 years.

Effective March 1: in Print and Mail Services, mail carrier Mike Garcia, after 13 years; in support services in the Office of Information Technology, utility worker Robert Wassall, after 13 years.

Effective April 1: in the paint shop, painter Neal Amato Jr., after 15 years; in the Office of Finance and Treasury, Prime special projects manager Sharen Cohen, after 16 years; in the mailroom, helper Arlester Fleming, after 32 years; in the Princeton Plasma Physics Laboratory, technical associate Joseph Franchino, after 32 years; in the department of geosciences, facilities manager Robert Shenker, after 14 years; in the department of art and archeology, associate professional specialist Christopher Mess, after 27 years; in building services, janitor Jorge Nelson, after 29 years; in the Princeton Plasma Physics Laboratory, infrastructure and operations improvement senior project director Ronald Stryszowski, after 53 years; In the Program for Teacher Preparation, program coordinator Sandra Sussman, after 19 years.

Effective June 1: in University Health Services, psychologist Robin Boudette, after 15 years; in University Health Services, office manager for Outpatient Medical Services, Margaret Kopilner, after 38 years.
When one is already in possession of the world's oldest chunk of ice, perhaps it's only natural to want to go older.

John Higgins, a Princeton University assistant professor of geosciences, led a team of researchers who reported in 2015 the recovery of a 1-million-year-old ice core from the remote Allan Hills of Antarctica, the oldest ice ever recorded by scientists.

Analysis of the ice showed that the concentration of carbon dioxide in the Earth's atmosphere was higher than in the oldest ice core previously, which was 800,000 years old. It also confirmed that atmospheric carbon dioxide and Antarctic temperatures have been directly proportional — as one increased so did the other. The ice is stored in Princeton's Guyot Hall in a freezer kept at -30 degrees Celsius.

But Higgins wants to go further back in time. He and four other researchers returned to the Allan Hills for seven weeks from mid-November to mid-January hoping to come away with even older ice, preferably 1.5 million to 2 million years old. The work is supported by a $700,000 grant from the National Science Foundation.

“We’re currently in possession of some of the oldest ice that’s been dated and we want to push that further,” Higgins said in November, days before he and his team took off for the Allan Hills via New Zealand. Gases such as carbon dioxide and methane trapped in the ancient ice could provide clues about conditions on Earth in the distant past — and what they could be in the future if greenhouse gas emissions continue to rise.

Higgins traveled with research specialist Preston Kemeny, graduate student Yuzhen Yan and postdoctoral researcher Sean Mackay, all in the Department of Geosciences, and drill operator Mike Waszkiewicz of the U.S. Ice Drilling Program. The five men endured the harsh open ice shelf, camping an hour flight by prop plane from McMurdo Station, the research center on the Ross Ice Shelf operated by the National Science Foundation.

Temperatures hovered around -15 degrees Celsius, despite it being the height of the Antarctic summer. Winds sustained a speed of 25-30 miles per hour, slightly less than a tropical storm. Storms lasted five days straight and left behind drifts 12 feet tall.

These photos capture the researchers’ experience in one of the world’s most unforgiving places, and explain the techniques and significance of their work.